

2021-2022 SCHOOL IMPROVEMENT PLAN

School:	Hornsby Middle School				
Principal:	Carletha Doyle				
Date Last Revised:	6/16/2021	Strategy Map Goal Area:	Student Achievement and Success For All	Strategy Map Performance Objective:	Improve Literacy Skills

Initiative 1-Literacy (SMART Goal):	By the end of the 2021-2022 school year student performance in literacy will increase at least 10% in the proficient and distinguished categories.
-------------------------------------	--

Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
Utilize on site tutors to address deficit areas of students	https://www.curriculumassociates.com/-/media/mainsite/files/i-ready/research-overview-proven-to-work-brochure-2019.pdf https://ies.ed.gov/ncee/wwc/PracticeGuide/16	Written Rationale The i-Ready software package delivers student instruction, performance diagnostics and progress reports based on K-12 Common Core State Standards (CCSS) in Mathematics and Reading. Students take the i-Ready Diagnostic and receive differentiated online instruction according to their	Donnella DeBerry-Bull	Lesson plans, progress monitoring data, goal setting sheets, conferencing sheets	August 2021-May 2021	Teacher Toolbox Resources,	Consolidated 45,000.00

2021-2022 SCHOOL IMPROVEMENT PLAN

		ability, while schools and districts receive customized reports on student performance and progress throughout the year.					
All staff will participate in virtual learning opportunities (2 per grading period) provided by the instructional coach and leadership team.	https://ies.ed.gov/ncee/wwc/PracticingGuide/22	Strong Recommendation 1	Donnella DeBerry-Bull	Professional development feedback forms, teacher needs inventory, observation data	September 2021-May 2022		
A teacher academy (targeted professional learning activities) will be provided that allows targeted professional learning activities that strengthen the skillset of content area teachers.	https://www.evidenceforssa.org/programs/reading/reading-plus	Strong	Donnella DeBerry-Bull	Agendas, feedback forms, observation and feedback	August 2021-May 2021	iReady Professional Development Reading Plus Professional Development Professional Development Sessions with Dr. Rebecca Harper from Augusta University	Teacher stipends 54,000.00 10,000.00 Professional Development with Dr. Harper
Students will engage in a school-wide mock writing assessment and school-wide mock assessment of the Georgia Standards of Excellence	https://ies.ed.gov/ncee/wwc/PracticingGuide/22 https://ies.ed.gov/ncee/wwc/PracticingGuide/19	Strong	Donella DeBerry-Bull	Student rubrics with feedback, assessment results, data analysis sheets	January 2022	Assesslets from the University of Georgia's Center for Assessment in each content area and writing	Student Assesslets with Scoring and Feedback Services, Teacher Professional Development 15,000.00

2021-2022 SCHOOL IMPROVEMENT PLAN

School:	Hornsby Middle School						
Principal:	Carletha Doyle						
Date Last Revised:		Strategy Map Goal Area:	Student Achievement and Success	Strategy Map Performance Objective:	Improve Numeracy Skills		
Initiative 2-Math (SMART Goal):	By the end of the 2021-2022 school year student performance in math will increase at least 10% in the proficient and distinguished categories by 10%.						
Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
A site based virtual library will be developed that highlights best practices of staff members. These will be shared in professional learning sessions on focus topics created for and shared with all induction teachers. The instructional coach may also video best practices that will support teaching and learning from other sites. Each session followed with a scheduled virtual Q & A session.	https://ies.ed.gov/ncee/wwc/PracticeGuide/24	Strong Recommendation 3	Donnella DeBerry-Bull Ramona Nora	Teacher feedback forms, lesson plans, classroom observation forms, teacher check-in data Focus walk results	September 2021-May 2022	Learners Advantage's Training #1 Learners Advantage's Training #2 District Personnel, State Department Personnel, CSRA Resa Personnel will be used for focus walk	
Each grade level will create 2 common assessments aligned to our district curriculum guide per grading period to be administered and scored using the tools in Canvas	https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/20072004.pdf#page=40	Strong Recommendation 7	Sheri Calhoun	Curriculum materials, planning documents (pacing guides, canvas training guides, data analysis sheets, lesson plans)	September 2021-May 2022	Teacher created assessments, teacher laptops	Title I 10,000.00
			Ramona		August 2021-	Promethean boards,	Title I 40,000.00

2021-2022 SCHOOL IMPROVEMENT PLAN

Updated digital resources and computer equipment will be integrated to support classroom needs.			Nora		December 2021	laptops, computer carts	
---	--	--	------	--	---------------	-------------------------	--

2021-2022 SCHOOL IMPROVEMENT PLAN

School:	Hornsby Middle						
Principal:							
Date Last Revised:		Strategy Map Goal Area:	Culture and Climate	Strategy Map Performance Objective:	Improve positive relationships for all stakeholders		
Initiative 3- Culture/Climate/Non-Academic (SMART Goal):	During the 2021-2022 school year teacher perception data will show an increase of 10% regarding positive stakeholder relationships??						
Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
Provide a network of support for induction teachers through weekly needs-based meetings by assigning school-based mentors at a 3:1 ratio	https://ies.ed.gov/ncee/wwc/PracticeGuide/2	Strong Recommendation 3	Shahona Cobb			Supplies, notebooks, journals	Title I 1,200.00
A culture and climate committee will be created that to support PBIS initiatives and outline practices and procedures that establish the Jaguar Way.	https://www.gadoe.org/wholechild/Documents/Parent%20and%20Educator%20Guide%20to%20School%20Climate%20Resources.pdf#search=instructional%20coach	Strong	Arthor Mitchell Vernon Johnson			Student incentives, teacher incentives, Branding items (rugs, banners, stationary	Title I 10,000.00
A series of book studies focusing on relationships, teacher effectiveness, best practices and teaching with empathy will be completed.	https://ies.ed.gov/ncee/wwc/PracticeGuide/24	Strong Recommendation 3	Sheri Calhoun/ Arthor			Professional learning books	Title I, 5,000.00

2021-2022 SCHOOL IMPROVEMENT PLAN

			Mitchell			<i>Closing the Attitude: How to Fire Up Your Students to Strive for Success</i> <i>The Teacher 50 Critical Questions for Inspiring Classroom Excellence</i> <i>Motivating the Black Male to Achieve in School and in Life</i>	
--	--	--	----------	--	--	---	--